



Diploma of Interior Design and Decoration

Program Description

This qualification reflects the role of interior designers who provide advice mainly for residential building interiors. They may also be involved in the provision of advice about interior decoration. Individuals may be self-employed or employed in businesses such as design studios.

Designers provide a broad range of design advice and services, and are involved in:

- researching and analysing the client's goals and requirements
- planning, arranging and styling the space, and preparing detailed client presentations
- selecting and specifying colour schemes, furniture, fabrics, fixtures and lighting
- working in collaboration with builders, architects and service contractors
- preparing detailed design documentation.

Career Pathway

Students with a Diploma in Interior Design and Decoration are able to continue towards a Bachelor degree in Interior Design/Fine Arts or could enjoy self-employment as an interior designer and decorator or become an entry level inhouse interior designer or decorator for a design and decoration consultancy.

Diploma Components

The 63 credits of the Diploma are composed of:

- 18 credits of General Education courses
- 9 credits of Core Graphic and Interior Design Courses
- 36 credits of Specialist courses

| f Specialist courses | |
|---|---|
| ducation Courses – All BHCK Mainstream students take | these courses |
| Course Title | Credits |
| Arabic Language | 2 |
| Arabic (As a second Language) | 3 |
| Critical Reading and Writing 1 | 3 |
| Critical Reading and Writing 2 | 3 |
| Business Technology | 3 |
| Basic Maths | 3 |
| Elementary Statistics | 3 |
| | 18 |
| Core SDAA students courses | |
| Course Title | Credits |
| Design Th <mark>eory</mark> & History | 3 |
| Project Management | 3 |
| Drawing for Interior Design | 3 |
| | 9 |
| ialist Courses – Only Interior Design Students take these | e courses |
| Course Title | Credits |
| Applied Colour Theory | 3 |
| Building Construction | 3 |
| CAD | 3 |
| Exhibition design | 3 |
| Design Fundamentals | 3 |
| 3D Forms | 3 |
| Lighting | 3 |
| Professional Practice/Portfolio | 3 |
| | |
| ID Studio 1 | 3 |
| ID Studio 1 ID Studio 2 | 3 |
| | |
| ID Studio 2 | 3 |
| | ducation Courses – All BHCK Mainstream students take Course Title Arabic Language Arabic (As a second Language) Critical Reading and Writing 1 Critical Reading and Writing 2 Business Technology Basic Maths Elementary Statistics Core SDAA students courses Course Title Design Theory & History Project Management Drawing for Interior Design Students take thes Course Title Applied Colour Theory Building Construction CAD Exhibition design Design Fundamentals 3D Forms Lighting |

Total Credits for Diploma of Interior Design and Decoration

63



| Course: | ARB110 Arabic Language | |
|---|---|-------------------------------------|
| B.H.I. Codes: | N/A | |
| designed to equip st | ed to serve and assist students in their future Busine udents with the needed knowledge and skills to succ present to an audience of Arabic speakers, and readir suments. | essfully send official hardcopy and |
| Prerequisites: Co-requisites: | None None | |
| Course Load: | 3 credit hours per week | 100 |
| Duration: | 48 hrs. | |
| Course: | ARB110-F(N) Arabic (As a Second Language) | |
| B.H.I. Codes: | N/A | |
| | gned <mark>for students whose first</mark> language is not Ara et and script of modern written Arabic. It develo | |
| the four skill areas popular media and Note: As the numb semester, this cou | of reading, writing, listening and speaking. With I themes relating to contemporary experience. Der of students who are eligible for this course is rse will not necessarily be offered every semeste and due to student numbers. | a modern approach, it uses |
| the four skill areas popular media and Note: As the numb semester, this cou | of reading, writing, listening and speaking. With I themes relating to contemporary experience. per of students who are eligible for this course is rse will not necessarily be offered every semeste | a modern approach, it uses |
| the four skill areas popular media and Note: As the numb semester, this cou is sufficient deman | of reading, writing, listening and speaking. With I themes relating to contemporary experience. per of students who are eligible for this course is rse will not necessarily be offered every semesten ad due to student numbers. | a modern approach, it uses |
| the four skill areas popular media and Note: As the numb semester, this cou is sufficient deman Prerequisites: | of reading, writing, listening and speaking. With I themes relating to contemporary experience. Der of students who are eligible for this course is rse will not necessarily be offered every semeste ad due to student numbers. | a modern approach, it uses |

| Course: | CRW110 Critical Reading and Writing 1 |
|--|--|
| B.H.I. Codes: | N/A |
| and personally, and evolution of the students better p | students on how to organize information, engage in problem solving both academically valuate and communicate ideas clearly. CRW110 encourages reflective thinking and will prepare for the academic demands of their Mainstream courses as well as the s of their career after college |
| Prerequisites: Co-requisites: | ENG030 Foundation or direct entry to Diploma qualification study None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs. |





Course: CRW210 Critical Reading and Writing 2

B.H.I. Codes: N/A

Students continue to develop their critical thinking abilities in reading and apply them to the writing process through conducting research and producing a short paper. This course will require students to select and highly organize information; perform both academic and personal problem solving; demonstrate good time, resource, and self-management; and evaluate and communicate ideas clearly. Resources integrate both reading and writing in a thought-provoking manner. CRW210 requires reflective thinking and will help students better prepare for the academic rigors of Mainstream courses and the professional demands of their career after college.

| Prerequisites: Co-requisites: | CRW110 None |
|----------------------------------|---------------------------------------|
| Course Load: | 3 credit hour <mark>s per week</mark> |
| Duration: | 48 hrs. |

| Course: | IT111 Business Technology |
|---|--|
| B.H.I. Codes: | N/A |
| programme or elsewho programs (word proce on real-world applicati functions and usage of | I computer course builds on the basic computer skills learnt in the Foundation ere. The subject matter encompasses four relatively discrete office productivity ssing, spreadsheets, electronic presentations, and databases), with a strong emphasis ons and integration of digital data from different sources into business solutions. The the software are taught through a hands-on approach whereby the students learn to performing multiple tasks as encountered in the workplace or other professional |
| Prerequisites: Co-requisites: | CS <mark>030 Foun</mark> dation or direct entry to Diploma qualification study None |
| Course Load: | 3 credi <mark>t hou</mark> rs per week |
| Duration: | 48 hrs. |

| Course: | MAT100 Basic Maths |
|---|---|
| B.H.I. Codes: | N/A |
| Program. The subject m discipline, and gives the | level course building on the mathematics material covered in the Foundation atter encompasses areas of utmost importance for a college student in any students a strong foundation of those concepts, particularly as regards practical ng strategies. Topics include: Percentages, ratios, statistics, algebra, and others. |
| Prerequisites: | MS030 Foundation or direct entry to Diploma qualification study with a pass in the Mathematics entry test None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs. |





| Course: | STA100 Elementary Statistics |
|----------------|---|
| B.H.I. Codes: | N/A |
| | es modern methods of descriptive and inferential statistics. The topics include probability, probability distributions, confidence intervals, hypothesis testing, linear elation. |
| Prerequisites: | MAT100 |
| Co-requisites: | None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs. |

| Course: | IDH101 Design History | |
|---|--|---|
| B.H.I. Codes: | MSFID4019 Research interior decoration a | nd design influences |
| architectural styles a information sources The information is us projects and docume | urse will cover researching significant influences on nd movements and interior decoration and design s on historical, 20th Century and contemporary interior ed to identify how these influences inform current a nting these findings and information for use in deco nent to maintain currency of knowledge around emo | tyles to access a range of or decoration and design styles. and future decoration and design oration and design projects. It |
| Prerequisites: Co-requisites: | N <mark>one</mark> N <mark>one</mark> | |
| Course Load: | 3 c <mark>redit hou</mark> rs per week | |
| Duration: | 48 hrs | |

| Course: | IDM202 Project Management |
|---|---|
| B.H.I. Codes: | CUADES512 Establish, negotiate and refine a design brief CUAPPR513 Present a body of own creative work BSBPMG430 Undertake Project Work |
| develop and negotiate Communication, planni management skills, mer role of a designer. The s | udents the skills and knowledge required to work pro actively with a client to a design brief, as well as administer, monitor, finalize and review a project. ng, creative thinking, adaptability, response to change and idea creation, project et timelines, quality, and budget requirements, are key elements that define the key student is also required to use creative, technical and project management skills to and innovative presentation of own creative work. |
| Prerequisites: Co-requisites: | IDL201 None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |







| Course: | IDR101 Drawing for Interior Design |
|---|--|
| B.H.I. Codes: | CUAACD311 Produce drawings to communicate ideas |
| communicate ideas. | the skills and knowledge required to produce drawings that represent and It does not relate to drawing as an art form. Ideas for communication are diverse and concepts for objects, processes or spaces. Drawings may be for personal use or for |
| presentation in exhil but electronic drawi successful candidate required to demonst | bitions, tender bid proposals or publications. The emphasis will be on drawing by hand ng may also be included. A range of drawing techniques will be demonstrated and a will be expected to show some command of these techniques. The student is also crate knowledge of manual drafting techniques to develop and present a folio of s, plans and elevations in response to a client brief. |
| presentation in exhil but electronic drawi successful candidate required to demonst | pitions, tender bid proposals or publications. The emphasis will be on drawing by hand ng may also be included. A range of drawing techniques will be demonstrated and a will be expected to show some command of these techniques. The student is also trate knowledge of manual drafting techniques to develop and present a folio of |
| presentation in exhil but electronic drawin successful candidate required to demonst perspective drawing | bitions, tender bid proposals or publications. The emphasis will be on drawing by hand ng may also be included. A range of drawing techniques will be demonstrated and a will be expected to show some command of these techniques. The student is also trate knowledge of manual drafting techniques to develop and present a folio of s, plans and elevations in response to a client brief. |
| presentation in exhil but electronic drawi successful candidate required to demonst perspective drawing Prerequisites: | bitions, tender bid proposals or publications. The emphasis will be on drawing by hand ng may also be included. A range of drawing techniques will be demonstrated and a will be expected to show some command of these techniques. The student is also trate knowledge of manual drafting techniques to develop and present a folio of s, plans and elevations in response to a client brief. None |

| Course: | IDA101 Applied Colour Theory |
|--|--|
| B.H.I. Codes: | MSFID4016 Design colour schemes for interior and exterior spaces |
| experiment with different for interior and exterior employability skills in pu- and experiment with co- interpret the effects of | e attainment of skills and knowledge assess colour requirements, research and ent colour options and create preferred colour schemes for presentation to the client decoration projects in order to achieve desired effects. It includes coverage of roblem solving, planning and organizing and initiative and enterprise in order to use for to achieve desired decoration effects. Communication skills are required to color on design and communicate color concepts using design tools such as color elf-management and learning skills are used to evaluate and review color tion processes. |
| Prerequisites: Co-requisites: | None IDR101 |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |



48 hrs

Duration:



| Course: | IDB201 Building Construction | |
|--|--|--|
| B.H.I. Codes: | MSFID5025 Develop residential interior design project documentation MSFID5021 Evaluate site structure and services for interior design briefs | |
| nature and functionin of elements and impli- floors and the materia plumbing, drainage, e students will also be r aided design (CAD) pro- | The Building Construction course describes the basic skills and knowledge required to understand the nature and functioning of building construction terminology. The course identifies the construction features of elements and implications associated with common structural techniques used for walls, ceilings and floors and the materials finishing used. It also covers a simple assessment of main services that may include plumbing, drainage, electrics, gas and air conditioning, to determine suitability for design requirements. The students will also be required to produce residential interior design project documentation using computer-aided design (CAD) programs. Documentation includes researching, detailing and specifying the materials, construction techniques and methods associated with residential interior design fit-outs for new or existing | |
| Prerequisites: Co-requisites: | IDC102, TDR101 None | |
| Course Load: | 3 credit hours per week | |

| Course: | IDC102 CAD | |
|--|--|--|
| B.H.I. Codes: | MSFID4014 Produce digital models and documentation for interior design projects | |
| command icons to creat further develops into 3 I developing drawings in s presentations of final pio notations and drawing p learn how to apply these they are producing. Stud | This course prepares students to develop skills in computer based technology. This involves utilising design command icons to create floor plans, elevations and sections of buildings and interiors in 2 Dimension. This further develops into 3 Dimensional work, forming into model structures. Students learn to understand developing drawings in scale, how to edit and modify their drawings, to plot (print) and create presentations of final pieces and document the finished model in accordance with all standard practice notations and drawing protocols. Students are encouraged to analyze and read a finalised CAD drawing and learn how to apply these techniques into other subjects - which allows students to visualize clearly what they are producing. Students also learn to apply materials, rendering and lighting to their work, to visualize and see textures of their proposals. This course allows students to gain strong skills which are widely used in the CAD industry. | |
| Prerequisites: | TDR101 | |
| Co-requisites: | None | |
| Course Load: | 3 credit hours per week | |
| Duration: | 48 hrs | |







Course: IDE102 Exhibition design

B.H.I. Codes: MSFID5017

MSFID5017 Develop event decoration proposals

This course specializes in planning and developing an exhibition space. Students learn to develop and analyze exhibition spaces, document and research existing sites, document local, vernacular materials, lighting variations and art work placements within spaces. They gather research to allow a progression onto creating proposed exhibit structures, using locally sourced materials and techniques when collecting merchandise. Consideration into art displays and how to develop structures to house these objects in are of critical importance. This course is studio based and implements a variety of skills to complete work, including: CAD, sketching, testing layout plans, writing and critiques on work, as well as to produce a final, scaled physical models of design solutions. This work also focuses the importance of presentation, in which students produce fully specified client proposals. This course allows students to gain confidence and to question and test real live space/site situations for a project.

| Prerequisites: Co-requisites: | TDR101 None |
|----------------------------------|-------------------------|
| Course Load: | 3 credit hours per week |
| Duration: | 4 <mark>8 hrs</mark> |

| Course: | IDF101 Design Fundamentals |
|---|---|
| B.H.I. Codes: | CUAWHS312 Apply work health and safety practices CUADES302 Explore and apply the creative design process to 2D forms |
| In this course Interior Designers plan, analyse, and create visual solutions for interiors, exteriors and color analysis. They decide the most effective way of getting a message across using a variety of methods. Interior Designers use a variety of different forms to express how individuals can utilize a space. In undertaking this course, key areas of development include the communication of ideas and information, collecting, analyzing and organizing information; planning and organising activities will help the student do simple compositions in response to a brief. In addition to this we determine occupational health and safety implications of interior effects. | |
| Prerequisites: Co-requisites: | None None |
| Course Load: | 3 credit hours per week |

Duration: 48 hrs





| Course: | IDF201 3D Forms |
|---|--|
| B.H.I. Codes: | CUADES303 Explore and apply the creative design process to 3D forms CUAANM313 Create 3D digital models |
| upon research devel within architecture a as 3D physical mode understanding into s course also focuses o with structures. It air | es in both theory and practical, computer based work utilizing CAD. The unit is based opment for students to gain knowledge in various forms, spaces, shapes and orders and interior planning. The theory progresses onto 2D and 3D CAD developments, as well I making work, which allows students to gain an insight into applying their theoretical patial relationships and scenarios to apply to both technical and physical means. This on the importance of design vocabulary and to be able to recognize and place terms ms to provide students an understanding to create and set out the best possible g structures, to question their own work outcomes and reasons for planning in a |
| Prerequisites: | IDC102 |
| Co-requisites: | None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |
| | |
| Course: | IDL201 Lighting |
| B.H.I. Codes: | MSFID4013 Design residential interior lighting |

This course is an introduction to the world of light and lighting. It provides the skills and knowledge required to understand both natural and artificial light for interiors. Students assess existing interior light conditions and develop drawings to represent and communicate proposed lighting concepts. They also select and specify appropriate to the case light fittings and produce technical drawings to ensure application results.

| Prerequisites: Co-requisites: | IDC102 None |
|----------------------------------|-------------------------|
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |







| Course: | IDP202 Professional Practice/Portfolio |
|---|---|
| B.H.I. Codes: | CUADIG303 Prepare and produce photo images BSBCRT413 Collaborate in a creative process |
| This course focuses on generation of concepts and solutions in response to a design challenge, taking as a starting point a brief, an idea, a product, a service, a process or system. The students plan, organize, determine styling requirements, solve design problems, do research, develop design ideas for a residential, retail, or commercial environment for permanent or temporary applications. They also source and specify | |

design objects and elements to enhance visual effect in interior spaces. Students must continually refine, develop and evaluate their own conceptual and technical skills; research, experiment, communicate and collaborate with others as designers in any industry context and throughout the design process. The course also provides the skills to design and build a considered and complete portfolio, along with a CV, cover letter, business card and mailer that will be carried into an interview or review. This course will be taken in the student's final semester of the programme and must be studied in conjunction with IDS201.

| Prerequisites: Co-requisites: | None None |
|----------------------------------|-------------------------|
| Course Load: | 3 credit hours per week |
| Duration: | 4 <mark>8 hrs</mark> |

| Course: | IDS102 ID Studio 1 |
|---|---|
| B.H.I. Codes: | MSFID4015 Prepare materials and finishes boards for client presentation MSFID4017 Research and recommend furniture and accessories MSFID4021 Design soft furnishing solutions for interior spaces MSFID4018 Research and recommend hard materials and finishes for interiors |
| design solutions. Projec hard material and finisl durability, restorability | erpreting the design brief for an interior residential space and evaluating possible cts will include design concepts related to furniture and accessories, soft furnishings, nes for interiors. Students will consider cost, availability, environmental impact, and maintenance. Material boards along with presentation, visual demonstration sure that the Interior Designer meets project needs. |
| Prerequisites: | IDF101, IDA101 |
| Co-requisites: | None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |





| Course: | IDS202 ID Studio 2 |
|--|--|
| B.H.I. Codes: | MSFID5016 Develop decoration proposals for complex sites MSFID5022 Explore and apply creative design methodology to interior space MSFID4022 Prepare quotation and contract documentation for design projects |
| This course is the final design studio and focuses on creating a complete solution for a complex site, which may include a high end residential or commercial site with multiple themes and usage areas, and has to satisfy requirements set by a client. Students have to develop concepts and ideas, and specify innovative and cost effective solutions for furniture, fixtures, artworks, soft furnishings, window treatments, as well as floor coverings. Plan layout proposals, market research, model making, presentation creation, and written reports, have to satisfy physiological, psychological, social, financial, cultural and environmental requirements of the project brief. Finally, the student is required to identify design costs and prepare quotation and contract documentation for client agreement. It does not include costings related to the realisation of the design. This course will be taken in the student's final semester of the programme and must be studied in conjunction with IDP201. | |
| Prerequisites: | IRI201, IDS102 |
| Co-requisites: | None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |

| Course: | IRI201 Residential Interiors |
|---|--|
| B.H.I. Codes: | MSFID5020 Design residential interiors MSFID4012 Decorate residential interiors |
| interior design projec requirements of the c ceilings and staircases decoration concepts | the skills and knowledge required to formulate creative design solutions for residential ts, satisfying the physiological, psycho-logical, social, cultural and environmental client brief. Designs include the manipulation of interior elements such as walls, floors, s. After designing the space, the student will conduct research and generate and refine for the newly designed space. It includes selecting materials and finishes for surface ging the objects and elements within the space. This studio course will allow students or an ID portfolio. |
| Pr <mark>erequis</mark> ites: | IDC102 |
| Co-requisites: | None |
| Course Load: | 3 credit hours per week |
| Duration: | 48 hrs |







Course: **TDR101** Technical drawing B.H.I. Codes: CUAACD313 Produce technical drawings The Technical Drawing course will provide essential skills and knowledge required to understand suitable drawing techniques for representing the concept, determines purpose for drawings, and develops and refines a range of techniques to produce technical drawings. Technical drawing can be applied to a range of contexts where visual representation is needed. Students will explore the physical properties and capabilities of the range of materials, tools and equipment used for drafting. The course will go through a series of activities and assessments that starts with the basic skills of measuring info and drafting different types of geometric shapes, going through drafting simple orthographic projections and ending up with drafting simple plans and elevations. Prerequisites: None **Co-requisites:** None Course Load: 3 credit hours per week



